

Project Title	Funding	Strategic Plan Objective	Institution
Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links)	\$350,000	Q6.S.B	Virginia Commonwealth University
Virtual environment for social information processing (VESIP)	\$74,964	Q4.Other	Soar Technology, Inc.
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$199,650	Q4.Other	Orelena Hawks Puckett Institute
Using robotics to promote social cognitive skills in the inclusive classroom	\$74,908	Q4.Other	Anthrotronix, Inc.
Translating pivotal response training into classroom environments	\$495,451	Q4.L.D	Rady Children's Hospital Health Center
Transdisciplinary approaches to autism spectrum disorders	\$297,726	Q5.Other	San Diego State University Research Foundation
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$199,183	Q5.Other	University of Massachusetts Amherst
Training school psychologists as specialists in the inclusion of students with autism	\$64,629	Q5.Other	Lehigh University
Training personnel to teach school-age children with autism	\$200,000	Q6.L.A	Auburn University
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$192,675	Q5.Other	Purdue University
Training of low-incidence personnel	\$0	Q5.Other	Pace University
The Professional Development Center: Children with autism spectrum disorders	\$999,999	Q5.L.C	University of North Carolina at Chapel Hill
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$196,819	Q5.L.D	University of Michigan
The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development	\$165,000	Q5.Other	University of Iowa
The Autism Curriculum Encyclopedia® (ACE®)	\$47,500	Q4.Other	New England Center for Children, Inc.
The American History for ALL Project	\$117,326	Q4.Other	New York City Department of Education, District 75
Texas Educators for Students with Autism (TESA)	\$153,451	Q5.Other	Texas State University-San Marcos
Test of integrated language and literacy skills validation research	\$494,642	Q1.Other	Western Michigan University
Tennessee State Personnel Development Grant	\$1,027,927	Q5.Other	Tennessee Department of Education
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$199,997	Q5.Other	San Diego State University
Special educator preparation in autism spectrum disorders	\$200,000	Q5.Other	University of Central Florida
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$300,000	Q5.L.C	Southern Connecticut State University

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SOTELCO in classroom settings	\$359,627	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Social communication and symbolic play intervention for preschoolers with autism	\$322,799	Q4.L.D	University of North Carolina at Chapel Hill
SEDL's vocational rehabilitation service models for individuals with autism spectrum disorders	\$350,000	Q6.S.B	Southwest Educational Development Corporation
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$301,995	Q4.L.D	Vanderbilt University
Recruiting and preparing highly qualified special educators	\$200,000	Q7.K	University of Central Florida
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	Q5.Other	University of Texas of the Permian Basin
Project STARS: Systematic Training for Autism Researchers and School Personnel	\$199,962	Q7.K	University of North Texas
Project STARS: Specialized Training in Autism for Rural Schools	\$199,980	Q5.L.A	West Virginia University Research Corporation
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$57,142	Q5.L.A	University of Florida
Project S.A.G.E. Successfully Accessing General Education	\$199,242	Q5.Other	University of South Florida
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,986	Q5.L.C	Florida International University
Project PASS: Preparing Autism Specialists for Schools	\$0	Q5.Other	University of Oregon
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$55,696	Q5.L.C	San Francisco State University
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$200,000	Q5.L.C	University of Hawaii
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,781	Q5.L.C	Bloomsburg University of Pennsylvania
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$199,995	Q5.Other	University of Washington
Project DART: Distance Education for Autism Personnel in Rural Texas	\$199,806	Q5.L.A	University of North Texas
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$198,157	Q5.Other	University of Nevada
Project CHANGE (Children with Autism Need a Great Education)	\$191,386	Q5.Other	University of Texas at El Paso
Project CAT (Comprehensive Autism Teaching)	\$199,993	Q5.L.C	Touro University

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Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Project Adapted PE	\$199,829	Q5.L.C	University of Utah
Project ACE: Autism Competencies for Endorsement	\$0	Q5.Other	University of Florida
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$196,402	Q7.K	University of Utah
Preparing teachers to teach children with autism & developmental disabilities	\$198,335	Q5.Other	Bank Street College of Education
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Preparing special educators to effectively support students identified with autism disorder	\$0	Q5.Other	University of Missouri Board of Curators
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$195,994	Q5.Other	Santa Clara University
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$199,744	Q7.K	University of North Carolina at Chapel Hill
Preparing school psychologists to work with children with autism using evidence-based practices	\$182,623	Q5.Other	University of Utah
Preparing personnel for intervention with young children with autism	\$199,879	Q5.Other	Vanderbilt University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$199,519	Q5.Other	University of North Carolina at Chapel Hill
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Preparation of teachers for early intervention/early childhood special education	\$0	Q5.Other	Universtiy of Washington
Preparation of special education personnel in the area of autism	\$0	Q5.Other	University of Maryland
Preparation of personnel to service children with high-incidence disabilities	\$57,142	Q5.Other	University of Washington
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$199,616	Q5.L.C	University of New Hampshire

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Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$195,559	Q5.Other	University of Oklahoma
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$199,397	Q7.K	Florida State University
Preparation for transition and secondary teachers of students with low-incidence disabilities	\$199,996	Q6.S.D	Kent State University
Post-doctoral training in special education research	\$159,391	Q7.K	University of North Carolina at Chapel Hill
Post-doctoral special education research training in urban communities: A research to practice model	\$163,322	Q7.K	University of Kansas
Personnel to serve students with autism and significant cognitive disabilities	\$199,477	Q5.Other	Pace University
Personnel preparation program in low-incidence severe disabilities	\$56,700	Q5.Other	University of North Carolina at Chapel Hill
Personnel preparation for serving children with low incidence disabilities	\$200,000	Q5.Other	University of Vermont and State Agricultural College
Personnel development to improve services and results for children with disabilities	\$299,997	Q5.L.C	San Diego State University Foundation
Peer support and peer network interventions to improve peer relationships and school engagement	\$630,967	Q4.L.D	Board of Regents of the University of Wisconsin System
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$282,246	Q4.L.D	Illinois State University
PA Community on Transition: Achieving outcomes through a shared agenda	\$281,250	Q6.L.A	Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry
Opportunity Partners, Projects With Industry program	\$0	Q6.L.A	Opportunity Partners, Inc.
Online communication assessment to improve outcomes for individuals with severe disabilities	\$0	Q1.Other	Oregon Health & Science University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$174,650	Q5.L.C	Board of Regents of New Mexico State University
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	\$57,142	Q5.L.C	San Jose State University Foundation
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$450,000	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	\$77,250	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Masters training program for personnel preparing for careers with children with autism spectrum disorders	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland

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Low Incidence and Diversity Endorsement Project (LIDE)	\$289,871	Q5.L.C	University of Colorado Board of Regents
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah
Leap - USA (Using Science-Based Approaches)	\$0	Q4.S.D	University of Colorado Denver
Leadership training in severe disabilities/autism	\$200,000	Q7.K	Vanderbilt University
Leadership training in high-need students with severe disabilities/autism	\$299,194	Q7.K	Vanderbilt University
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$199,995	Q7.K	Florida State University
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Joining forces to meet the challenge: Preparing special educators who will also be able to meet the needs of young children with autism spectrum	\$0	Q5.Other	Santa Clara University
iSKILLS : The audio/video guidance repository for life skills	\$408,294	Q4.L.D	University of Georgia
Improving the preparation of related services personnel to serve children with autism spectrum disorders: The Transdisciplinary Autism Specialty Project (TASP)	\$0	Q5.L.C	San Diego State University Foundation
Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$196,810	Q5.Other	Western Carolina University
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$745,000	Q4.L.D	University of Kansas
IDEA Learning Center	\$225,000	Q6.L.A	Intellectual Disabilities Education Association, Inc. - IDEA Learning Center
Hy Weinberg Center for Communication Disorders	\$0	Q4.S.G	Adelphi University
Hattie Larlham Autism Preschool	\$0	Q4.Other	Hattie Larlham Research Institute
Handheld technology to assist students with autism spectrum disorder	\$99,735	Q4.L.D	HandHold Adaptive, LLC
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Gateway to Adventure	\$69,371	Q5.Other	Wilderness Inquiry
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$199,919	Q5.Other	Portland State University
Friendship Circle: Play therapy program at LifeTown	\$47,500	Q5.Other	Friendship Circle

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Florida's State Personnel Development Grant	\$827,756	Q5.Other	Florida Department of Education
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Family Resource Center, Inc.	\$0	Q5.Other	Family Resource Center, Inc.
Extended School Year/Summer Camp (ESY/SC)	\$100,000	Q6.L.A	S.A.F.E., Inc. (Supporting Autism and Families Everywhere)
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$199,346	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$623,086	Q4.L.D	University of North Carolina at Chapel Hill
Efficacy and sustainability of the STAR program	\$758,298	Q4.S.D	University of Pennsylvania
East Carolina University Pathways	\$200,000	Q5.Other	East Carolina University
Early Response Learning Initiative (EARLI)	\$200,000	Q5.Other	University of Virginia
Early Childhood Special Education Leadership (ECSEL)	\$199,905	Q7.K	University of Colorado Denver
Doctoral program in applied behavior analysis (ABA) for autism	\$0	Q5.Other	Caldwell College
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Do animations facilitate symbol understanding in children with autism?	\$199,996	Q4.S.G	Northeastern University
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$266,940	Q4.L.D	University at Buffalo, The State University of New York
Developing a school-based social competence intervention (SCI)	\$373,131	Q4.L.D	University of Missouri
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$492,790	Q4.L.D	University of Missouri
Daily living and community skills video game for children with developmental disabilities	\$99,258	Q4.Other	Sandbox Learning Company
Creating instructional leaders for students with low-incidence disabilities	\$57,142	Q5.Other	University of Washington
Creating community opportunities for persons with autism and intellectual and developmental disabilities	\$0	Q6.Other	The Arc of Cumberland and Perry Counties (CPARC)
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$29,052	Q5.Other	East Tennessee State University
Comprehensive systems change through RTI and SW-PBS	\$1,043,457	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit

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Comprehensive autism program using Strategies for Teaching based on Autism Research	\$729,274	Q4.S.D	Portland State University
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$967,343	Q4.L.D	University of North Carolina at Chapel Hill
Communication, Autism, and Technology	\$199,995	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Collaborative personnel preparation in autism	\$200,000	Q5.Other	University of Georgia
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Collaborative Adolescent Autism Teacher Training (CAATT)	\$199,888	Q5.Other	University of Georgia
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Birth to Kindergarten Professional Preparation: Inclusive Services for Children with Autism Spectrum Disorders	\$299,953	Q7.K	University of North Carolina at Greensboro
Autism specialization in early intervention/early childhood special education	\$0	Q5.Other	University of Pittsburgh
Autism interventions and innovative evaluation of teacher quality	\$57,462	Q5.L.C	Texas A & M International University
Autism-education program for students with Autism Spectrum Disorder (ASD)	\$23,750	Q6.L.A	Marywood University
Autism Center and sensory classrooms in the Judith R. Hurl Education Center	\$0	Q5.Other	Bethany College
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$749,821	Q4.S.D	Florida State University
A personnel preparation partnership for transition endorsement in low-incidence disability	\$0	Q6.S.D	Kent State University
An interactive social tutoring system to improve and measure social goals for students with high functioning autism spectrum disorders	\$74,995	Q4.Other	3-C Institute for Social Development
Animated Visual Supports for Social Skills (AViSSS)	\$28,571	Q4.Other	University of Kansas Medical Center Research Institute, Inc.
An enhanced performance training and support system for individuals with autism spectrum disorders	\$75,000	Q6.L.A	Prevention Group, LLC

